

## SEMESTER-I

### COURSE-V (1.1.5) – UNDERSTANDING DISCIPLINE AND SUBJECT

#### **UNIT- I- DISCIPLINE AND SUBJECT**

##### **A. Each question carry on two marks-**

1. Define interdisciplinary approach?
2. Define discipline?
3. Write down the rise of discipline?
4. Mention the aims of interdisciplinary study?
5. What is structure of discipline?
6. Mention the subjects including in the natural science?
7. Mention the subjects that include in the social science discipline?

##### **B. Each question carry on five to eight marks :-**

1. "Inter relation and intern dependence among varies school subject"- explain it.
2. "Emergence of varies disciplines in to education"- explain it.
3. "Merger of varies discipline in to education"- explain it.

#### **UNIT- II- LANGUAGE AS A SUBJECT AND DISCIPLINE**

##### **A. Each question carry on two marks-**

1. Write the functions of language?
2. State the four importance of language in education?
3. What is writing skill?
4. What is communication skill?
5. What are the four objectives of Reading?
6. What are the components of education?

##### **B. Each question carry on five to eight marks :-**

1. What are the components of language?
2. What are the meaning of paralinguistic & linguistic approach?
3. What do you mean by knowledge of language and knowledge of subject matter?
4. Discuss the role of teacher in language development?
5. Discuss the importance of language in education?
6. Explain the role of language in children learning?

7. Discuss the aims of language learning in school curriculum?
8. Describe the theory of language development?
9. What are the factors of development of discipline?
10. Mention the common elements of interdisciplinary study?

**UNIT- IV- Mathematics as a subject and discipline:-**

**A. Each question carry on two marks :-**

1. What do you mean by the term Mathematics?
2. Write some name of Indian Mathematician.
3. What is the practical value of Mathematics?
4. What do you mean by the developmental value of Mathematics?
5. What do you mean by nature of Mathematics?
6. Mention the disciplinary value of Mathematics.

**B. Each question carry on five to eight marks :-**

1. Briefly describe the Mathematics education in India.
2. Write in short note about the place of Mathematics in secondary school curriculum.
3. Briefly discuss about the nature of Mathematics.
4. Write in short note about the history of Indian Mathematics.
5. What are the determinants of the uses of Mathematics in daily life?
6. Briefly describe the relationship of other sciences with mathematics.

**UNIT-V- SOCIAL SCIENCE AS A SUBJECT & DISCIPLINE**

**D. Objective Type Questions :**

**Marks : 2**

1. What is social Science?
2. What are Social Studies?
3. Write two differences between social Science and social studies?
4. What is History?
5. Give the definition of Geography?
6. What is Civic?
7. Write two difference between social and social studies.

**E. Short Type Questions :**

**Marks : 5**

1. Explain the nature of Social Science.
2. What do you mean by nature of History?

3. What do you mean by nature of Geography?
4. What do you mean by nature of Political Science?
5. Explain the nature of Sociology.
6. What do you mean by Social Science Study through Interdisciplinary Perspectives?

**F. Essay Type Questions :**

**Marks : 10**

7. Discuss the nature and Philosophy of Social Science.
8. Explain - History as a subject.
9. Explain - Geography as a subject.
10. Explain - Social Science as a subject.
11. Discuss the relationship of History with other subjects.
12. Discuss the relationship of Geography with other subjects.
13. Describe the place and relevance of History in school curriculum.
14. Describe the place and relevance of Geography in school curriculum.

