

SEMESTER-I, COURSE-II (1.1.2)

2ND HALF: Policy Framework for Education in India

UNIT-I- Contemporary Issues of Education:

A. Each question carry on two marks-

1. What is unemployment?
2. How many elements of unemployment?
3. What are the types of unemployment?
4. What is self-employment?
5. Write two advantage of self-employment?
6. What do you mean by poverty?
7. What are the essential elements of poverty?
8. What are the dimensions of poverty?
9. What is population explosion?
10. What is student unrest?
11. What is student oriented agitation?
12. What are pre-conditions for student unrest?
13. What is persuasive agitation for student unrest?

B. Each question carry on five to eight marks-

1. Discuss the causes of unemployment.
2. Mention the remedies of unemployment.
3. What recommendations are given by Indian Labour Conference (ILC-1994) to resolve problem of unemployment?
4. Write the recommendation of Kothari Commission (1964-66) to solve the unemployment problems.
5. Mention some activities of Central and State Government to diminish unemployment.
6. Discuss the different causes and liquidation programme of poverty.
7. Discuss the measures to resolve problems of unemployment and alternative arrangement of employment generation.
8. Write what types of activities are necessary to taken for liquidation of poverty.
9. Discuss the causes of population explosion.
10. Write how did control the rapid growth of population.
11. Write the objectives of population education in context of population explosion.
12. Mention the characteristics and types of student unrest.
13. Write the different causes and measures to control student unrest.

UNIT- II- POLICIES ON EDUCATION:-

A. Each question carry on two marks-

1. Write down the two aims of SSA?
2. Write down the two characteristics of RTE?
3. Write down the two objectives of NKC?
4. What are the two objectives of RMSA?

B. Each question carry on five to eight marks-

1. Write down the recommendation on “Education & knowledge” in NCF-2005?
2. Write a note on RTE?
3. What are the recommendations of NKC?
4. Discuss the progress of education due to the implementation of SSA?
5. What are the necessary strategy and steps taken in RMSA?
6. Discuss the curriculum area and teacher education in NCF-TE (2009)?
7. What are the aims selected in 10th five years planning about SSA?
8. How the SSA is implemented in west Bengal?
9. What is SSA?
10. What are the barriers of RMSA?
11. Discuss the 2nd chapter of NCF-2005?

UNIT- III- MONITORING AGENCIES:-

A. Each question carry on two marks-

1. Write the full form of the followings-
UGC, NAAC, NCTE, NUEPA, NCERT, IASE, CTE, SCERT, DIET.
2. What was the perspective of UGC formation?
3. When UGC is form?
4. Who are the members of UGC?
5. Write two main objectives of NAAC.
6. What are the Institutions under NCERT?
7. What is NUEPA?
8. What is the Diet?
9. When and why NCTE is formed?

B. Each question carry on five to eight marks-

1. Describe functions of the following agencies-
UGC, NCTE, NCERT, SCERT.
2. Mention the NCTE norms for Teacher Education Programme to B.ED. degree.

3. What are the questions arise after NAAC established?
4. What types of problem arise in West Bengal to maintain the NCTE norms in present situation?
5. Mention the condition of recognition of Teacher Education Programme.
6. Mention the role of DIET in district level.
7. Mention the condition of NAAC for quality enhancement of higher education and determining grades.
8. What are the objectives of IASE? What types of course are offered here?
9. What is NUEPA? Mention the functions of NUEPA.

UNIT- IV- COMMUNITY PARTICIPATION AND DEVELOPMENT:-

A. Each question carry on two marks-

1. What is the National Committee on Women Education?
2. Enlist any four Committee and Commission that have made recommendations on Women Education.
3. Enlist any two recommendation of the following Committee and Commission in each case regarding Women Education -
 - i). Bhaktabatsalam Committee (1961)
 - ii). Radha Krishnan Commission (1948)
 - iii). Mudaliar Commission (1952-53)
 - iv) Kothari Commission (1964-66)
4. What is meant by Dalit Community?
5. What is the cause of name Dalit?
6. Who are the Schedule Tribes as per Constitution?
7. Who are the Adult?
8. Why the Adult Education is necessary?
9. What do mean by Continuing Education?
10. What is Distance Education?
11. Write two advantage of Distance Education.
12. Mention any two policy statement of NPE-1986 on Distance Education.
13. What is Open Education?
14. Why the distance education is called an education at the door?
15. Write two major objectives of Open School.
16. What is the major role of Government in Education?

B. Each question carry on five to eight marks :-

1. Write in short the historical background of Women Education.
2. Mention the problems of Women education in India.
3. What types of activity are to be taken for improvement of Women Education in India?
4. What activities are performed for Women Education progress after Independence?
5. Mention the special provision of education for Dalit Community.
6. Discuss about educational disabilities of Dalit.
7. Discuss the role of Adult or Social education to developing countries.
8. Write the causes of slow progress of Adult Education.
9. Mention the Aims, Objectives and Characteristics of National Adult Education Programme.
10. Discuss the approaches of Distance Education.
11. Write the needs and characteristics of Open Education.
12. Mention the different forms of Distance Education.
13. Discuss the different aspect of Open Education system in India.
14. Mention the characteristics and necessities of Life Long Education.
15. What is education policy? Mention the scope of Education Policies.

UNIT- V- EDUCATIONAL PLANNING & MANAGEMENT

1. Educational Management ::

A. Objective Type Question :

Marks : 2

- a) Define the term Management.
- b) What are the Elements of Management.
- c) What do you mean by Educational Management?
- d) How educational manager and administrator are related?

B. Short Type Question :

Marks : 5

- a) Write down the stages of management.
- b) Write down the aspects of educational management.
- c) What are the objectives of educational management?
- d) What are the characteristics of management?

C. Essay Type Question :

Marks : 10

- a) Write down the functions of management. Is management a process? Justify your answer.
[4+6]
- b) Define administration. Differentiate between management and administration.[2+8]
- c) Write the role of educational manager. [10]

LEADERSHIP:

A. Objective Type Question :

Marks : 2

- a) Define Leadership.
- b) Differentiate Bureaucratic Leadership from Autocratic Leadership.
- c) Write down any two characteristics of Democratic Leadership.
- d) What do you mean by style of leadership?
- e) What is Laissez faire leadership?

B. Short Type Question :

Marks : 5

- a) Write down the classification of leadership.
- b) What are the elements of Leadership?
- c) Functions of leadership.
- d) Qualities needed for an educational leader.
- e) Importance of an educational leader.

C. Essay Type Questions :

Marks : 10

- a). State the characteristics of Leadership. 10
- b). Write a brief note on Managerial Grid Theory of Leadership. 10
- c). Write down the functions of educational leader.

2. Supervision ::

A. Objective Type Question :

Marks : 2

- a) Define the term 'Supervision'.
- b) What is educational supervision?
- c) Who is educational supervisor?

B. Short Type Question :

Marks : 5

- a) Write down the qualities of educational supervision.

C. Essay Type Question :

Marks : 10

- a) Write the role of educational supervisor.

3. Administrative Structure of Secondary Education In West Bengal ::

A. Objective Type Question :

Marks : 2

- a) What is the importance of bureaucrats in the administrative structure of Secondary Education?
- b) What is considered as Advisory Committee in a school?
- c) Which administrative body has the major responsibilities in education of India?

B. Short Type Question :

Marks : 5

- a) Write a brief note on School Managing Committee.

- d) Write a short note on the importance of Secretariat in Secondary Education administration.
- b) What is the role of inspection department in WB Secondary Education administration?
- c) What are the functions of Staff Council in a school?

C. Essay Type Question :

Marks : 10

- a) Write a note on administrative structure of secondary education in WB.
- b) Write the functions of WBSEB.
- c) **INSTITUTIONAL PLANNING [IP]**

Probable Questions:

A. Objective type questions

Marks - 2

- 1. What do you understand by Institutional Planning?
- 2. Write down two characteristics of IP.
- 3. Write down important objectives of IP.
- 4. Note down the qualities need for teacher in IP?

B. Short type questions

Marks - 5

- 1. Write short note on characteristics of IP.
- 2. Role of resources in good IP.
- 3. How can 'Wastage & Stagnation' are reduced through IP.
- 4. What is the role of evaluation in IP?
- 5. What is budgeting in IP?
- 6. Role of teacher in IP.
- 7. Role of student – teacher co-operation in IP.

C. Essay type questions

Marks - 10

- 1. "Institutional Planning is a mile-stone in the journey towards the improvement of education" – Justify the statement. [10]
- 2. Write down the importance of IP. [10]
- 3. Write its scope & steps . [5+5]

5.1 EDUCATIONAL PLANNING [EP]

Probable Questions:

A. Objective type questions

Marks - 2

What is planning?

- 1. Explain the term 'Educational Planning'.
- 2. Define 'Educational Planning'.
- 3. Write the different approaches of EP.
- 4. Cite any two objectives of educational planning in India.

5. What do you mean by Rate of Return approach?

B. Short type questions

Marks - 5

1. What are the problems of educational planning in India?
2. Write various approaches to the educational planning.
3. Write the merits and demerits of Manpower planning approach.
4. What are the types of educational planning?
5. Differentiate between macro & micro planning in education.

C. Essay type questions

Marks - 10

1. Why educational planning is needed in India? Which approach(s) do you think is best for India. [6+4]
2. Write down the relationship of central and state Govt. of India in educational planning. How Niti Ayog has changed the relationship? [6+4]
3. What is Planning Commission in India? What is NITI AYOG in India? What are the differences between them? [3+3+4]

5.5 QUALITY MANAGEMENT [QM]

Probable Questions:

A. Objective type questions

Marks - 2

1. What do you mean by 'Quality'?
2. Explain the term 'Quality Management'?
3. Define 'Quality Education'.
4. Write down few names of organizations deals with the 'quality' of higher education in India.
5. What is TQM?

B. Short type questions

Marks - 5

1. Write a short note on importance of QM in education.
2. Differentiate between TQM in education and in any other business organization.
3. How to maintain TQM in education.
4. Write a short note on considerable aspects in maintaining TQM in education.

C. Essay type questions

Marks - 10

1. Write the role of manager in managing TQM in education.
2. How nature and demand for education is being changed and is related to the national prestige of India?