

**COURS 1.4.11(OPTIONAL)**

**WORK&VOCATIONAL EDUCATION**

**UNIT 1**

**AIMS, OBJECTIVES AND BASES**

## ■ Work education:

Work education is a method of integration of education with work. Work education is a process for the development of the total personality of an individual of social living in the world of work.

- Aims of teaching work education at secondary level:-

1. Develop respect for manual work and regard for manual work.
2. Inculcates socially desirable values such as self reliance, helpfulness, cooperativeness teamwork preserve ness, tolerance etc.
3. Develop proper work habits and values such as regularity, punctuality, honesty, discipline efficiency, Love of excellence and dedication to duty.
4. Develop self esteem Confidence through achievements in productive work and services.
5. Develop a deeper concern for the environment and the same of belongingness, responsibility and commitment to society.
6. develop awareness of socio economic problems of the society.

- Objectives:-

1. Developed skills like problem solving, critical thinking and decision making.
2. Invite partnership of teacher teaching all the subject
3. It is based on the needs, interests and capabilities of students.
4. Develop abilities of students according to different stages of education.
5. Helps in the development of personality.
6. Provides opportunities for interaction with different tools, techniques, methods, materials and objects.
7. Introduction to the world of work.

- Value -

1. Creative power development.
2. Develop work habits.
3. Develop respect for manual work and regard for manual workers.
4. Helps to achieve work experience.
5. Helps for socialisation.
6. Planning power development.
7. Helps to fulfil social needs.

- Integration/Correlation:-

An Integrated/ correlated curriculum allows children to pursue learning in a holistic way, without the restrictions often imposed by subject boundaries. Integrated teaching and learning processes enable children to acquire and use basic skills in all the content areas and to develop positive attitudes for continued successful learning throughout the elementary grades.

- CHARACTERISTICS :-

1. Activities that provide for a range of abilities.
2. Activities that are both teacher initiated and directed and child initiated and directed.
3. Whole class, small group and individual experiences.

4. Opportunities for critical and creative thinking.
5. Teacher, peer and self assessment.
6. Opportunities to experience learning as a meaningful whole.

- **PRINCIPLE:-**

1. Identify the social usefulness of the work.
2. First theoretical knowledge then practical knowledge.
3. Identify the connections within and among the content of the subject.
4. Provide a relevant context for learning, based on the needs of students.
5. Assess students' skills and understanding in a variety of learning contexts.
6. Reinforced and increased students' motivation and participation.

- **ADVANTAGE:-**

1. Allowing for flexibility
2. Building on prior knowledge and experiences.
3. Unifying the students' learning.
4. Reflecting the real world.
5. Maintaining the way students' think.

- **BASES OF WORK EDUCATION:-**

- A. Sociological base
- B. Psychological base
- C. Historical base
- D. Economical base

**A. SOCIOLOGICAL BASE -**

➤ **Aims of Sociological base-**

1. Social value development
2. Sense of belongingness development
3. Develop respect for manual work and regard for manual workers.
4. Cooperative attitude develops.
5. Develop good human relations.
6. Work attitude development.
7. Social integration

➤ **Curriculum-**

1. Cognitive development related experiences.
2. Social development related experiences.
3. Self activity related work

**B. PSYCHOLOGICAL BASE-**

➤ **Aims of Psychological base-**

1. All round development
2. Personality development through work

➤ **Curriculum-**

1. Activity centric experiences
2. Constructive work
3. Cooperative work
4. Group work
5. Creative work
6. Life centric activity

**C. HISTORICAL BASE-**

➤ **Aims of Historical base-**

1. Personality development
2. Work attitude development through practical work

➤ **CURRICULUM-**

1. Practical work according to educational environment
2. Students' need and social need wise experience
3. Integration between work and education

**D. ECONOMICAL BASE -**

➤ **Aims of Economical base-**

1. Positive attitude development
2. Self development

• **SCOPE OF WORK EDUCATION-**

1. Attitudes to be develop
2. Skills to acquired
3. Knowledge to be acquired

**1. Attitudes to be develop :-**

- a. Develop respect for manual work and regard for manual workers
- b. Inculcate socially desirable values such as helpfulness, cooperation, team work, perseverance, tolerance etc.
- c. Develop proper work habits and values such as regularity, punctuality, discipline, honesty, love of excellence and dedication.

- d.** Understand his role in a productive situation.
- e.** Understand scientific facts and principles involved in various forms of work.
- f.** Understand the process of planning and organizing productive work.
- g.** Understand the needs of technologically advancing society in terms of productive processes and skills.

## **2. Skills to acquired-**

- a.** Develop skills for the selection, procurement, arrangement and use of tools and materials for different forms of productive work.
- b.** Develop skills for the application of problems solving methods in productive work and social service.
- c.** Develop skills for greater productive efficiency.
- d.** Use his creative faculties for devising innovative methods and materials.

## **3. Knowledge to be acquired-**

- a.** Identify his needs and those of his family and respect of food, health and hygiene, clothing, recreation and social service.
- b.** Acquaint himself with productive activities in the community.
- c.** Know the sources of raw materials and understand the use of tools and equipment in the production of goods and services.
- d.** Understand scientific facts and principles involved in various forms of work.
- e.** Understand the process of planning and organising productive work.
- f.** Understand his role in productive situations.
- g.** Understand his needs for a technologically advancing society in terms of productive processes and skills.