

Course 1.4.11 (Optional)

WORK & VOCATIONAL EDUCATION

UNIT 2

DEVELOPMENT OF THE CONCEPT AND WORK &
VOCATIONAL EDUCATION TEACHER

NPE 1986 and Vocational Education:-

Vocational has received a top priority in the NPE 1986 . The various provisions are-

1. Vocational education will be a distant stream which intends to prepare children for different occupations across various areas of activity.
2. Vocational courses will be started from +2 stages. But these may also be provided after class VIII.
3. Health related vocational courses will be introduced for effective health planning and health service management.
4. Other vocational courses will also be floated basing upon agriculture, marketing, social services etc.
5. Emphasis is to be laid upon self-employment.
6. Efforts will also be made for establishment of vocational Institutions with a provision for giving justice to the deprived section, women, handicapped and rural students.
7. Care shall be made for professional growth, career improvement, lateral entry into courses of general, technical and professional education through appropriate bridge courses.
8. Non-formal, flexible and need-based vocational programs will also be made available to neo-literates, youths who have completed primary education, school drop-outs and persons engaged in work and unemployed or partially employed persons.
9. Tertiary level courses will be organized for the youths who completes higher secondary stage of the academic stream and may require vocational courses.
10. It is proposed that vocational courses would cover 10% of higher secondary students by 1990 and 25% by 1995. Steps will be taken for employment of the products of the adequately. Reviews of courses would be regularly undertaken.
11. For effectiveness of vocational program, it is quite necessary to organize an effective, time-tested management system

Qualities of Work-education teachers:-

- 1. Organization**-The teacher, as well of the classroom, must be organized learning atmosphere encourages students to learn more and emboldens then spirit.
- 2. Creativity**- The teachers must develop creative learning styles to cater to the needs of their different students who have their own method of learning.
- 3. Highly intuitive**-Teachers must be intuitive enough to understand the nuances in their student's behavior. This will help to understand the problems of the students better and help solve them first.
- 4. Calming nature** - Teachers must themselves remain calm and maintain a calm atmosphere to help out the students who are intimidated by the stress of classroom.
- 5. Detail-oriented**- The teacher must have an eye for details. This will help to understand the behavior of the students better and help them develop first.
- 6. Deadline-oriented**- The teachers must guide their students to follow their deadline so as to complete their goals on time and thus make them feel good about the results they will receive.
- 7. Adaptability** - Teacher must be flexible enough to adapt to the changing behavior of the students and thus keep their style of teaching.
- 8. Even tempered**- Teachers must behave with an even temper with all their students. This will help them to ease into the environment and also to approach the teacher without any hesitation.
- 9. Good sense of humor**- The teacher must possess a good sense of humor through which the students enjoy the class and love coming back to school.

10. True love of children- Teachers must genuinely love their job of imparting wisdom to students and only then will they be able to bring out the best in them which would help them to succeed.

Duties of work education teacher –

1. Establish and enforce rules for behaviour and procedures for maintaining order among the students for whom they are responsible.
2. Instruct and monitor students in the use and care of equipment and materials, in order to prevent injuries and damage.
3. Instruct students individually and in group, using various teaching methods such as lectures, discussions and demonstrations.
4. Maintain accurate and complete student records as required by state laws, district policies, and administrative regulations.
5. Prepare materials and classrooms for class activities.
6. Establish clear objectives for all lessons, units and projects and communicate those objectives to students.
7. Plan and conduct activities for a balanced program of instruction, demonstration and work time that provides students with opportunities to observe, question and investigate.
8. Adapt teaching methods and instructional materials to meet students' varying needs and interests.
9. Prepare, administer and grade tests and assignments to evaluate students' progress.
10. Enforce all administration policies and rules governing students.