

# **Micro and Macro Evaluation**

**Biswajit Saha**

**Assistant Professor in Education**

**Sponsored Teachers' Training College, Purulia**

# Micro Evaluation

In case of mini-section assessment, the entire course is divided into several sections and each section is assessed separately.

**(a)** In the first part of the evaluation phase, a report is prepared by judging the opinions of teachers, students and experts.

**(b)** Another report is prepared by the evaluation team on the basis of partial observations. Subsequently, the curriculum is evaluated on the basis of the first phase and second phase reports.

## Contd...

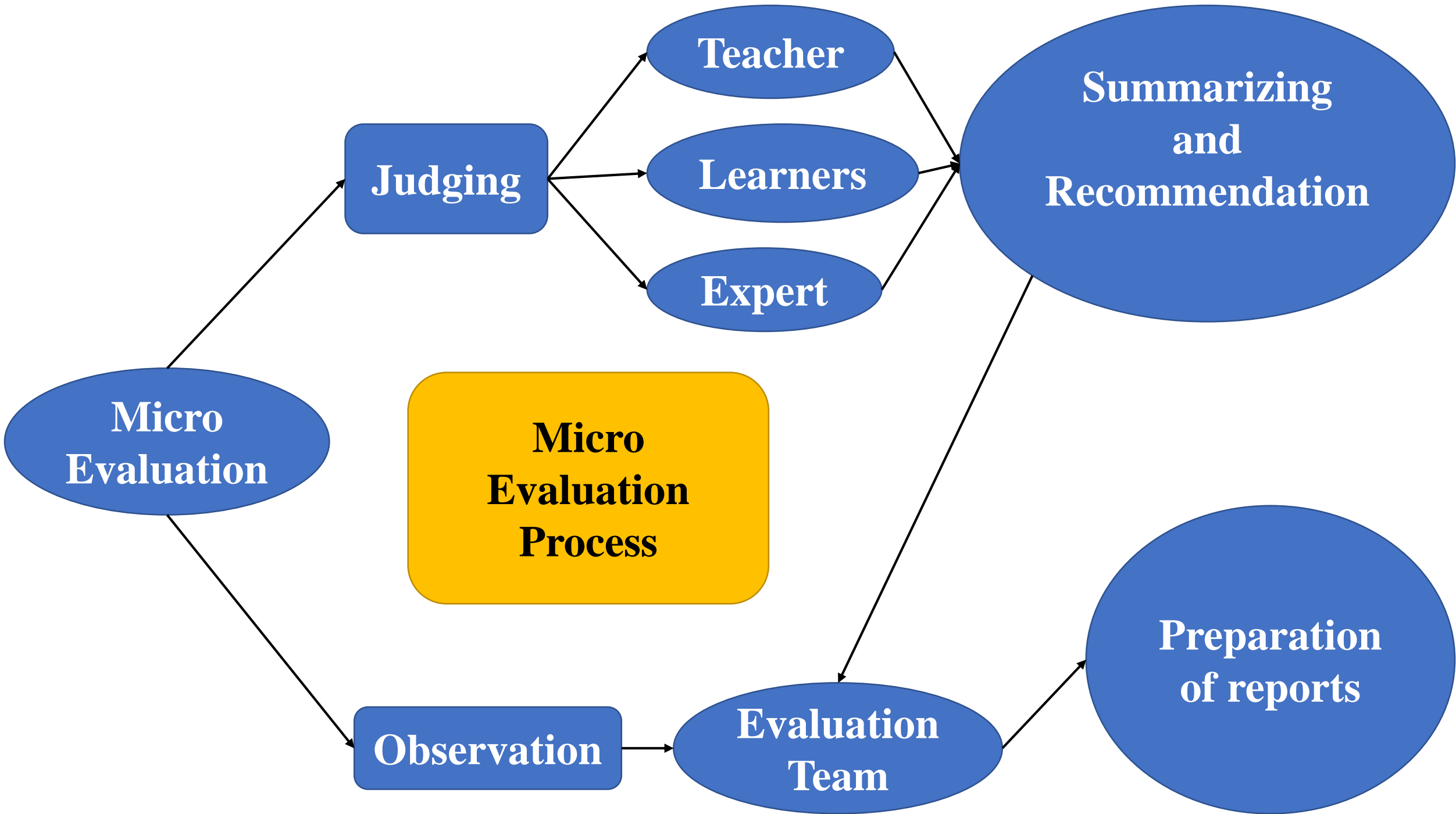
No changes can be made within the existing/current curriculum in the assessment of small parts of the curriculum. Only

**(a)** Teachers can make changes in teaching strategies or teaching methods. Can bring changes in the medium of teaching.

**(b)** Changes can be made to the use of learning resources.

**(c)** In other words, teachers can use different types of new techniques, new methods, new media, new types of teaching aids in implementing the curriculum.

• ***But no change in the basic structure of the curriculum can be made in this assessment.***



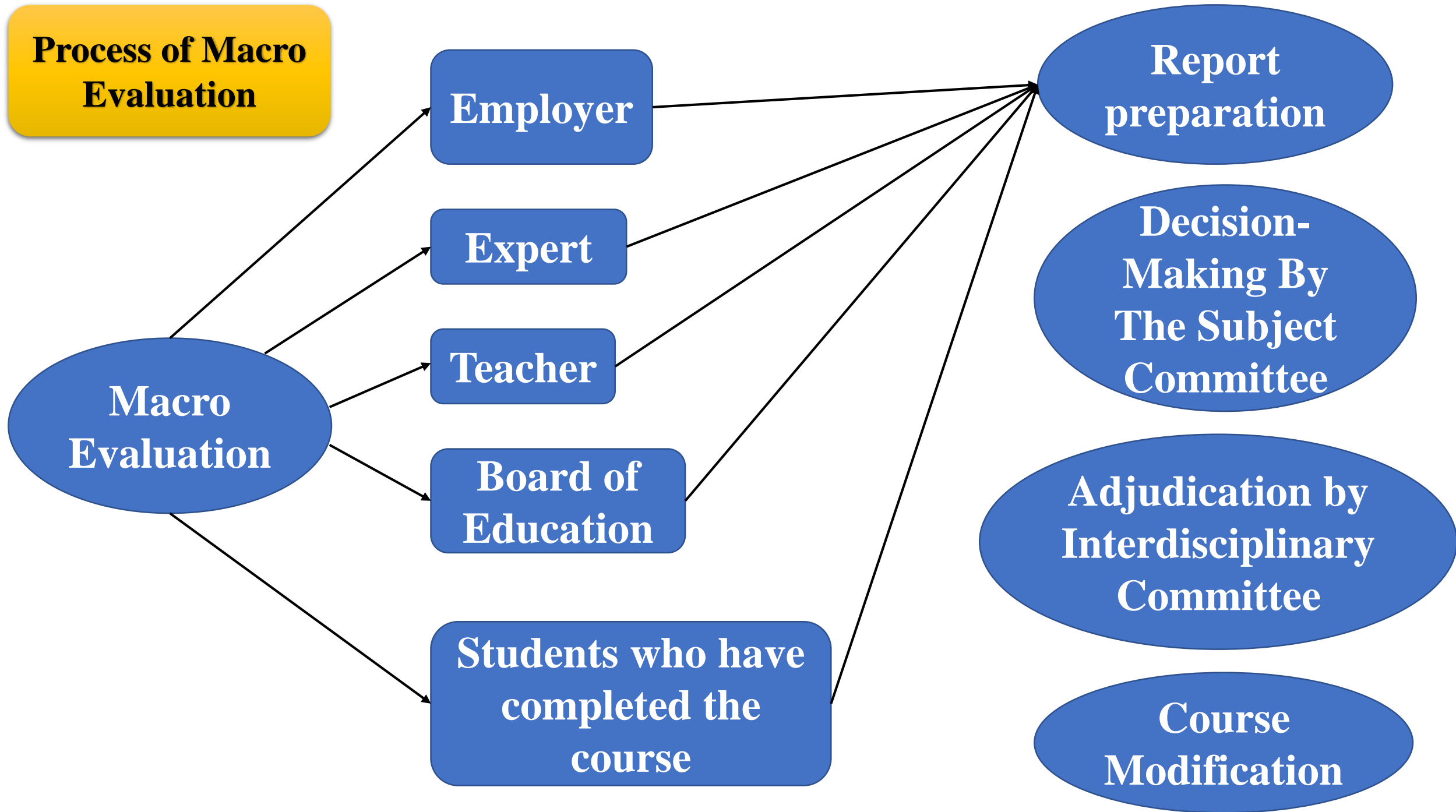
# Macro Evaluation

- In this type of assessment the entire part of the course is evaluated.
- The main objective of this level of evaluation is to make the curriculum modern and relevant.
- In this evaluation process –
  - (a) the obsolete parts of the existing or current course are eliminated, and
  - (b) the necessary relevant and contemporary issues are added in the new course.

# Contd...

- People involved in such evaluation are
  - (i) Teachers
  - (ii) Employers
  - (iii) Board Councils
  - (iv) Experts.
- Reports are prepared by analysing the information received from them. The subject committee reviews the report and takes appropriate decisions about the subject. The next stage is completed by the interdisciplinary committee.

**Process of Macro Evaluation**



**Macro Evaluation**

**Employer**

**Expert**

**Teacher**

**Board of Education**

**Students who have completed the course**

**Report preparation**

**Decision-Making By The Subject Committee**

**Adjudication by Interdisciplinary Committee**

**Course Modification**

**Thank You**